

Proposal for SIA Funds in 2021 –23: Eagle Charter School

I. Need

Eagle Charter School serves 144 students with limited funding and resources as a public charter school. Eagle Charter School currently employs nineteen full- and part-time staff. Within the staff are one full- and one part-time Instructional Assistants to support PBIS implementation and student academics, as well as two part-time counselors supporting social-emotional learning and mental health who total less than one full-time position between them. Eagle Charter contracts with Salem-Keizer for special education support. Eagle Charter School does not have behavior cadre support and needs additional instructional supports and mental health supports to adequately help all students who have been adversely impacted by COVID-19. 23.5% of students have identified disabilities and 86% are on free/reduced lunch. Schoolwide, COVID-19 posed some challenges to assessing all students in a specific way to get comparable data. At the beginning of the 2020-2021 school year, 15% of Eagle students were in the red for iReady Math based on the diagnostic; in iReady Reading, 17% of Eagle students are in the red and 50% are in yellow. With the COVID-19 pandemic, Eagle Charter’s community saw an increased need for mental health supports for students and families as well as an increased need for academic supports to accelerate learning.

II. Proposed strategy with fiscal details

Budget for SIA Funds – 2021/23 Biennium

Total Amount of Funding (estimated): \$181,575.18

Funding for 2021-2022: \$88,918.82

Funding for 2022-2023: \$92,656.36

Expense	Notes	Amount
Teacher – Licensed (Salary, Associated Payroll Costs, Insurance)	If we have a full-time LRC teacher, we can use the person’s expertise to create a culture of safety and respect for all students and adults that supports the social, emotional, and physical wellbeing of students and adults that is critical to academic and professional success by providing full-time support to our students with disabilities. Eagle entered into an agreement with Salem-Keizer for the 2020-2021 school year to increase the LRC position to full-time to allow for academic supports and interventions to decrease academic disparities across vulnerable populations. The increased LRC time also provided additional behavioral supports. This was vital during COVID-19’s impact on school and will remain a	2021-2022: \$59,000 2022-2023: \$61,000 Biennium total: \$120,000

	critical component for student success as we return to full-time, in-person learning.	
School Counselor – Licensed (Salary, Associated Costs, Insurance)	If we increase the school counseling FTE, we will create a culture of safety and respect for all students and adults that supports the social, emotional, and physical wellbeing of students and adults that is critical to academic and professional success. Prior to the COVID-19 pandemic, Eagle Charter School had a 0.5FTE school counselor. During the initial stages of the COVID-19 pandemic, Eagle increased counseling FTE by 0.4FTE, resulting in 0.9FTE counseling (fulfilled by two part-time individuals). In order to meet students’ and families’ needs in the current and post-pandemic times, we need additional mental health supports for students, tools/resources/supports for families, and professional development and support for staff.	2021-2022: \$20,000 2022-2023: \$21,000 Biennium total: \$41,000
Professional Development, Consumables, Resources, Staff Support	If we ensure pedagogy and standards-based curriculum integrates the respectful consideration of culture, disability, race, gender, and language with equitable learning supports and opportunities, students will be more engaged (as measured by attendance, PBIS tracking data, and anecdotal evidence).	2021-2022: \$4,250 2022-2023: \$5,250 Biennium total: \$9,500
Professional Development, Curriculum/Resources, Staff Support	If we invest in technology, assessment tools and professional development for English Language Development and social emotional learning enhancements, we will see improved outcomes in our academic testing and PBIS tracking.	2021-2022: \$4168.82 2022-2023: \$3,906.36 Biennium total: \$8,075.18
Administrative Costs	Up to 5% may be used for administrative costs. 5% of the total for the biennium is \$9,078.76	2021-2022: \$1500 2022-2023: \$1500 Biennium total: \$3000

Total:
2021-2022:
\$88,918.82
2022-2023:

III. Alignment

Health & Safety (H&S) – increased LRC and counseling supports will lead to more positive student behavior outcomes.

Well-Rounded Education (WRE) – Curriculum and resources that promote equity, student connection, and engagement.

Increased Instructional Time (IIT) – more opportunities for learning with increased LRC and counselor time; more engaging resources and tools in which use them.

Ongoing Community Engagement (OCG) – Events and surveys that promote positive school climate and increased student engagement.

ADMIN – administration of the grant

IV. Method to Evaluate Effectiveness of Strategy

Impact of funds use will be measured in the following ways:

- PBIS data used with an equity lens
- Data to monitor behavior incidents (as collected by the PBIS team)
- School climate survey
- Parent/Community feedback survey
- Staff feedback
- Improved iReady diagnostic data (reading, math)
- Improved easyCBM data (reading, math)
- Attendance data

V. Performance Target

The following measurable targets would be set as preliminary measures in gaging effective use of SIA funds (bulleted list of specific targets – see exemplar for help)

- Students enrolled for a full year at Eagle Charter School will improve their academic performance as measured by iReady diagnostics and easyCBM assessments (reading, math).
- Attendance rate above a 92% average.
- Positive school climate survey results.
- Tier III students and incidents below 5% as measured by PBIS data.

Outcomes:

- Every educator analyzes and uses and reviews student learning data and school climate information with an equity lens on a routine basis. This data is tracked through PBIS meetings and PBIS data.
- Technology improvements create a more flexible, responsive, engaged, and differentiated learning experience. This data is tracked through student and teacher feedback surveys.
- Eagle students treat each other well and report a sense of belonging, identity, and safety at school. This data is measured through school climate surveys.

- Parents are more engaged and feel supported by Eagle as measured by climate and feedback surveys as well as participation in school events (when permissible during the pandemic).
- Eagle Charter staff will be implementing strategies to support diverse learners through culturally responsive classroom practices, e.g. WICOR strategies, including language scaffolding, as evidenced by classroom walkthroughs.